



POSITIVE MANAGEMENT OF STUDENT BEHAVIOUR POLICY

POLICY STATEMENT

Following the guidelines set forth in the WA Department of Education's Student Behaviour in Public Schools Policy, Jarrahdale Primary School is dedicated to creating a safe, inclusive, and culturally responsive learning environment. We acknowledge that this responsibility is shared by all members of the public schooling system and each school community. Positive student behaviour is essential to promote engagement in learning and to maximise the impact of classroom teaching.

JARRAHDALÉ PRIMARY SCHOOL VISION AND VALUES

At Jarrahdale Primary School we are passionate about empowering students to be successful life long learners, who reach their full potential.

What are committed to:

1. Providing a safe inclusive environment that values each child's individuality and promotes their independence as a learner.
2. Strengthening positive relationships between students, staff, parents and community members to foster a strong sense of belonging.
3. Nurturing resilience by encouraging the belief that challenges and mistakes are opportunities for personal growth and learning.
4. Empowering students to become creative, critical, and reflective thinkers, preparing them to make valuable contributions to society.
5. Creating meaningful experiences and interactions that ignite a lifelong passion for learning.
6. Encouraging supportive collaboration among teachers to facilitate the exchange of effective practices within both the school and broader educational networks.

POSITIVE BEHAVIOUR SCHOOL

Jarrahdale Primary School adheres to Positive Behaviour Support (PBS) principles, emphasising high expectations for staff, students, and families. Any form of physical aggression within our school community is not tolerated. Our PBS Mission Statement seeks to foster a common understanding of expected behaviours through collaboration and valued contributions from all stakeholders. This approach aims to create a positive learning environment, teaching valuable social skills for improved educational outcomes.

The JPS Positive Behaviour Expectations Matrix (Appendix A), explicitly outlines the positive behaviours that are expected across all areas of the school.

Our four expectations are:

- **Respect**
- **Responsibility**
- **Kindness**
- **Strive for Success**

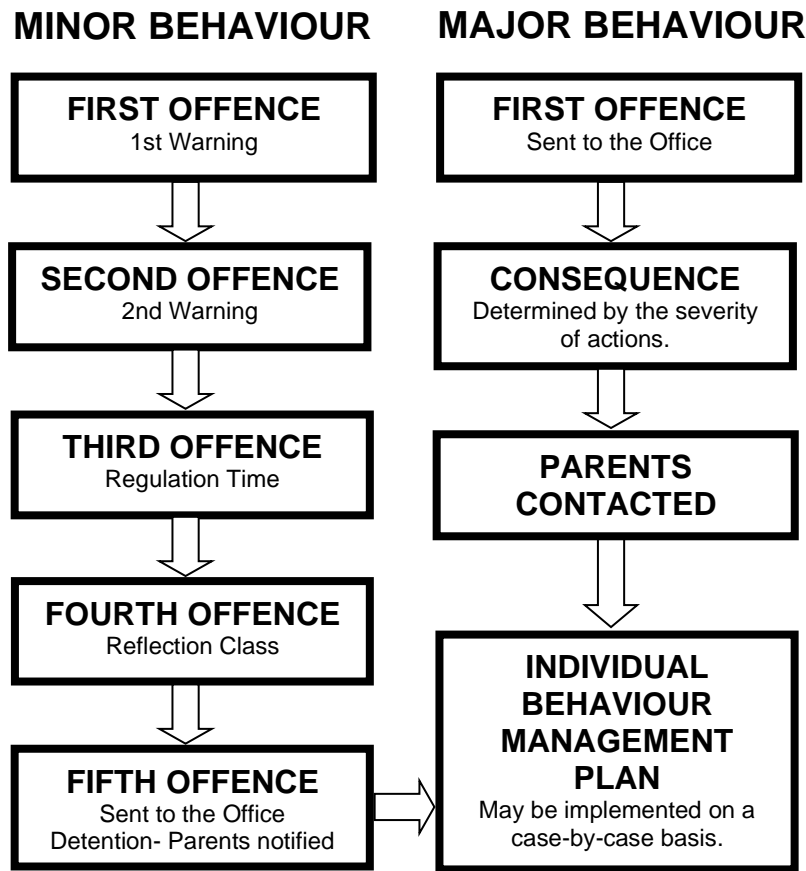
The four expectations are linked to Good Standing. For further information, please refer to the *Good Standing Policy* (Appendix B).

PROCESSES AND PROCEDURES

JPS has a three levelled approach to the management of inappropriate behaviours. It recognises that some students will, from time to time, impinge on the rights of others to learn or to teach. It also acknowledges that different levels of behaviour require different management strategies.

BEHAVIOUR MANAGEMENT FLOW CHART

Unless the student has an individual behaviour management plan in place, we will implement the following flow chart. At each stage, the primary objective is to help the student comprehend the impact of their actions on others and guide them towards accepting responsibility for modifying their behaviour.



MINOR BEHAVIOUR	MAJOR BEHAVIOUR
Swearing- Minor Disruptive / Unsafe behaviour Refusal to follow instructions Work avoidance Disrespect Defiance- Minor Bullying Minor Physical Altercation Mistreating School Property	Swearing/Verbal Abuse Dangerous Behaviour Stealing / Vandalism Bullying Lewd Behaviour Major Physical Altercation Threatening Staff/Students Damaging School Property Leaving school grounds

CONSEQUENCES

- Detention will take place under supervision in the office during the next available break (recess/lunch).
- During detention, students will be obligated to complete a Reflection Form (refer to Appendix C), which parents must duly acknowledge and sign.
- Students who refuse to attend detention will be withdrawn from class to spend the remainder of the day completing schoolwork in the office.
- Instances of severe behaviour may result in suspension. Prior to their return to school following a suspension, students are required to participate in a re-entry meeting with the Principal.

THE PROVISION OF INDIVIDUAL STUDENT BEHAVIOUR SUPPORT

The school will provide individual student behaviour support where the need is identified through:

- Monitoring students whose behaviour does not meet the expected behaviour standards at Jarrahdale Primary School
- Individual Behaviour Management Plan
- Support through SSEN: Behaviour Team, School Psychology Services, Chaplain
- Strengthening school-parent partnerships through collaboration and communication channels
- Modelling desired behaviours to students by staff as per the Positive Behaviour Expectations Matrix.

REFERENCES

Student Behaviour Policy V3.0 - Effective: 17 July 2023

Student Behaviour Procedures V3.1 - Effective: 17 July 2023; last updated 3 August 2023

Classroom First Strategy - Managing Student Behaviour

EFFECTIVE DATE:

Term 4, 2023

REVIEW DATE:

Term 1, 2025



POSITIVE BEHAVIOUR EXPECTATIONS MATRIX (APPENDIX A)

	STRIVE FOR SUCCESS	RESPECT	RESPONSIBILITY	KINDNESS
All Settings <i>We will...</i>	<ul style="list-style-type: none"> • Strive to be the best we can be • Wear our uniform with pride • Tell the truth • Use school language • Persevere when things get difficult 	<ul style="list-style-type: none"> • Be polite and use our manners • Keep hands, feet and equipment to ourselves • Follow all staff instructions • Be active listeners • Treat people and property with care • Knock and wait to enter a room 	<ul style="list-style-type: none"> • Accept responsibility for our actions • Leave areas tidy • Use regulation tools when we are not in the 'Green Zone' 	<ul style="list-style-type: none"> • Consider the feelings of others • Include others • Help each other
Learning Spaces <i>We will...</i>	<ul style="list-style-type: none"> • Try our best • Follow classroom schedule • Contribute positivity in all learning activities • Allow others to learn • Be organised 	<ul style="list-style-type: none"> • Take care of our belongings • Look after school resources • Ask a staff member before leaving a learning area • Ask permission before borrowing others equipment 	<ul style="list-style-type: none"> • Be prepared for lessons • Be an active learner • Seek help when needed • Walk when indoors • Keep our workspaces tidy 	<ul style="list-style-type: none"> • Listen to others ideas • Understand that everyone is unique • Encourage others
Eating Times <i>We will...</i>	<ul style="list-style-type: none"> • Stay seated until the duty teacher has dismissed you 	<ul style="list-style-type: none"> • Put our hand up and wait quietly to be dismissed • Wait patiently 	<ul style="list-style-type: none"> • Place rubbish in the correct bins • Eat our own food • Eat our main lunch before snacks 	<ul style="list-style-type: none"> • Smile, greet and thank servers
Outdoor Playtime <i>We will...</i>	<ul style="list-style-type: none"> • Wear school hats outside • Wear your shoes outside • Play in the correct areas • Play by the rules and fairly • Look out for the safety of others 	<ul style="list-style-type: none"> • Abide by the umpire's decision • Listen to and follow the duty teacher's instructions the first time • Line up quietly 	<ul style="list-style-type: none"> • Report any serious problems to the duty teacher immediately • Play school appropriate games • Use playground equipment safely 	<ul style="list-style-type: none"> • Share equipment and take turns • Include others in your games
Transitions <i>We will...</i>	<ul style="list-style-type: none"> • Be on time • Move safely around the school • Walk bikes or scooters in/out of the school grounds 	<ul style="list-style-type: none"> • Be mindful of other's personal space • Walk quietly 	<ul style="list-style-type: none"> • Hold all equipment safely • Be safe around carparks • Use paths to move around the school • Sit and wait outside the office if you arrive before 8:15am 	<ul style="list-style-type: none"> • Greet people politely and use our manners
Toilets <i>We will...</i>	<ul style="list-style-type: none"> • Be hygienic • Be water wise • Ask staff before going to the toilet 	<ul style="list-style-type: none"> • Flush toilet when finished • Use toilet paper for its intended purpose • Keep our hands and feet to ourselves 	<ul style="list-style-type: none"> • Use 1 pump of soap to wash my hands • Use 1 piece of handtowel to dry my hands • Keep the toilets tidy 	<ul style="list-style-type: none"> • Wait patiently until a toilet is free • Be mindful of other's privacy
Community <i>We will...</i>	<ul style="list-style-type: none"> • Represent the school with pride • Always try our hardest 	<ul style="list-style-type: none"> • Treat guest/visitors with respect • Sit silently during assemblies and special events 	<ul style="list-style-type: none"> • Sit still on chairs during presentations • Follow school rules when representing JPS 	<ul style="list-style-type: none"> • Be friendly • Be helpful and welcoming



RATIONALE

The Good Standing Policy is a supporting document to the 'Positive Management of Student Behaviour Policy'. Good Standing provides a positive system that assists students to maintain a satisfactory level of attendance, behaviour and engagement. This policy aims to assist students to 'strive for success' by maintaining a focus on the key factors of success and encouraging the development of responsibility in students, for their actions and educational outcomes.

GUIDING PRINCIPLES

1. 'Good Standing' monitoring period is five weekly and is reset at the end of each five-week block
2. Students who lose their 'Good Standing' status do not get to participate in extra-curricular activities until they regain 'Good Standing'. These activities include PBS Celebrations, camps, social functions and Interschool events
3. Parents/Caregivers are contacted if their child is not eligible to participate in a school activity due their 'Good Standing'
4. If a Student Councillor or Faction Captain loses their 'Good Standing', they will lose their badge and their right to represent the school for a five-week period.
5. 'Good Standing' does not apply to participation in the school Faction Athletics & Cross Country which are mandatory for all students.

TO MAINTAIN GOOD STANDING STUDENTS MUST:

- Comply with Jarrahdale Primary School's *Positive Management of Student Behaviour Policy*;
- Adhere to the Jarrahdale Primary School *Attendance Policy*;
- Adhere to the Jarrahdale Primary School *Dress Code Policy*.

LOSING 'GOOD STANDING'

There are three ways a student can lose their 'Good Standing':

1. Suspension (immediate loss of 'Good Standing')
2. Detention (x 2)
3. Withdrawal to Reflection Class (x 3)
4. Students whose attendance falls below 75%
5. Students who do not wear the correct school uniform (x3)
6. Students will immediately lose the privilege to participate in activities where the safety of other students is a concern.

REGAINING 'GOOD STANDING'

To regain 'Good Standing,' a student must demonstrate the absence of any recurrent behaviours that led to the loss of their 'Good Standing,' along with refraining from exhibiting any minor or major behaviours as detailed in the *Positive Management of Student Behaviour Policy* for a continuous duration of 5 days. If, during this time frame, any actions or behaviours as described above are observed, the student will be required to commence this 5-day period once more.

It is important to note that these are guidelines and if :-

- there are extenuating circumstances that have resulted in the negative behaviours
- a student has special needs
- a significant period of positive behaviour since the previous negative behaviour

then, these factors may be taken into account and any decision to withdraw or maintain 'Good Standing' will be at the discretion of the Principal.




Student Name: _____
Room: _____ **Date:** _____ **Time:** _____

Reason for referral:


Teacher: _____

Student Reflection
What got me in trouble?



Or _____

What should I do next time **How can I fix my mistake?**



Or _____

Dear Parent/Guardian

Today, _____ received a behaviour reflection as a result of the above classroom/playground behaviours. Please sign the tear-off sheet and return it to your child's classroom teacher.

I _____ have received _____ 's behaviour reflection.
Parent Name Student Name

Signed: _____ Date: _____

Admin Use Only	
Entered on SIS	
Notification Sent Home	
Parent Notification Returned	
Initial	