

FROM THE PRINCIPAL

I am delighted to present the Jarrahdale Primary School Annual Report for the year 2023. This report encapsulates the remarkable achievements, growth and successes we have experienced throughout the past year. In 2023, we continued to showcase countless learning opportunities, achievements and cherished memories that define our school community. I am proud to highlight some of the key accomplishments:

Increased Community Engagement: Our commitment to community engagement was evident through the successful implementation of Jarrahdale Junior Jam, catering to children aged 0–5 years. Additionally, welcoming the JPS Early Start Playgroup back to our school premises further affirmed our dedication to increasing community engagement.

Professional Learning Opportunities: Our staff joined the Shaping Minds Research for Impact Professional Learning program, empowering them to refine teaching methods and contribute to educational research. Additionally, one staff member became a network coach, further strengthening our professional development initiatives within the Murray Cluster.

ICT Upgrade: We achieved the significant milestone of providing an ICT upgrade for the entire school, including laptops, enhancing digital literacy and equipping our students with essential skills for their futures.

Commitment to Strong Networks: We continued to engage with the Serpentine Jarrahdale Network & Murray Cluster, fostering connections with Deputy Principals, Principals and Managers of Corporate Services .

Camp: Our Year 5/6 students enjoyed a memorable camp to Dwellingup, immersing themselves in outdoor learning experiences and building friendships with their peers.

Hosting Interschool Carnivals: We hosted both interschool cross country and athletics carnivals, providing opportunities for our students to showcase their sporting talents and sportsmanship.

Increased Community Presence: We actively participated in community events like the SJ Shire Christmas Party, reinforcing our ties with the broader community. Our student councillors also fundraised for the Jarrahdale Bush Fire Brigade, demonstrating our commitment to local community support.

Continued Whole School Events: Earth Aware days and Positive Behaviour Support (PBS) Celebrations persisted as key elements of our school's ethos, nurturing environmental consciousness and fostering positive behaviour among students.

Recruitment of Experienced Teachers: Our commitment to academic excellence was further reinforced through the recruitment of experienced and dedicated teachers, ensuring the delivery of high-quality education to our students.

As we reflect on the achievements of 2023, we are reminded of the collective efforts and unwavering support of our school community. I extend my sincere gratitude to the School P&C and School Board for their continued support and dedication. Looking ahead, we are excited about the opportunities and challenges that 2024 will bring. With the ongoing dedication of our staff, the support of our families and the enthusiasm of our students, I am confident that we will continue to achieve excellence and create lasting memories.

Thank you all for your continued support and partnership in our journey of education and growth.

Warm regards

Kate Carthy PRINCIPAL



SCHOOL BOARD REPORT

I am honoured to present to you the annual report of Jarrahdale Primary School, reflecting upon the significant events and accomplishments of the past year. As the School Board Chair, it has been a privilege to serve in this capacity for the past two years, allowing me firsthand insight into the matters concerning our school, staff, and students.

Throughout the year, the school board has acted as a sounding board for school operations, providing invaluable feedback on behalf of the parents and community.

In 2023, Jarrahdale Primary experienced transitions in leadership as we farewelled Mrs Hayley Taylor and welcomed Miss Kate Carthy. We express our heartfelt gratitude to Mrs Taylor for her exceptional leadership over the past 2.5 years. In her place, we welcomed Miss Kate Carthy, whose impressive background in education, including extensive work with a dynamic range of schools and the Standards and Integrity Directorate, has already made a positive impact within our school community.

In our pursuit of excellence encapsulated by our motto "Strive for Success", 2023 has witnessed Jarrahdale Primary evolve and adapt. The hard work and commitment of both staff and students have been commendable, and we should celebrate their achievements.

Looking ahead, 2024 promises to be an exciting year as we welcome new staff and students to our school community. We encourage all interested parties to consider joining the school board, as active parental involvement fosters stronger connections to the school and enhances the educational experience for our children.

Jarrahdale is not just a school; it's a close-knit community where connections flourish, making it a truly special place to live and learn.

Kind Regards

Stacey Hurst School Board Chair

PARENTS AND CITIZENS ASSOCIATION REPORT

Dear Members of the School Community,

As we reflect on the events of 2023, we can't help but feel immense pride and gratitude for the remarkable efforts and achievements of our school community. It has truly been a year filled with dedication, generosity, and collaboration.

Over the past six months, we successfully organized and executed 11 fundraisers, culminating in a profit of \$3500. This significant achievement is a testament to the hard work and commitment of everyone involved. Additionally, through the Containers for Change program, we raised over \$1140, thanks to the collective effort of individuals who diligently contributed their cans to the bins.

Furthermore, our community has demonstrated incredible generosity through various donations. We extend our heartfelt thanks to Alcoa for their \$1500 community donation, which greatly supported our Year 5/6 camp. Speedy Spanners contributed \$500, Hugh Jones generously donated a bike and \$100 towards fundraising expenses, Adam and Lan from the PO volunteered their time and profits for interschool lunch orders amounting to \$350, and Jarrahdale Equestrian's donation of profits from pony rides during the log chop event added to our fundraising efforts. We applaud each and every one of our donors for their generosity and support.

In addition to donations, we must acknowledge the invaluable contributions of our volunteers. Jan and Chris Booth, along with Stacey Hurst and Sarah Harrower, have exemplified dedication and selflessness in their respective roles.

Looking ahead to 2024, we invite all members of our community to consider joining us in our efforts to continue the positive impact of the P&C. Your involvement is vital, and together, we can ensure the continued success and prosperity of our school community.

Kind regards

Becky Jackson
P & C President



OUR VISION AND VALUES

'At Tarrahdale Primary School we are passionate about empowering students to be successful lifelong learners, who reach their full potential'

We will:

- Provide an engaging, supportive, and inclusive learning environment for ALL members of the school community
- Build the capacity of students to be successful learners, confident individuals and active citizens
- Foster resilience, and meaningful and respectful relationships within our school community
- Work together as a learning community to meet the students' academic, social and emotional developmental needs
- Promote cultural sensitivity and inclusiveness and welcome all students and their families into our community
- Hold high expectations of staff, students, and families in all we do
- Ensure students remain at the heart of the school
- Care for, interact with and enhance our environment, creating active and considerate citizens with the necessary skills and knowledge for success

STUDENT NUMBERS

	Kin	PPR	Pri	Sec	Total
Male	3	2	27		32
Female	3	5	24		32
Total	6	7	51		64

Student numbers at Semester 2, 2023 census.

ATTENDANCE

Primary Attendance Rates

	Attendance Rate			
	School	WA Public Schools		
2021	89.5%	91.0%		
2022	87.8%	86.6%		
2023	87.3%	88.9%		

Attendance % - Primary Year Levels

	Attendance rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	N/A	89%	N/A	N/A	N/A	N/A	N/A
2022	90%	N/A	91%	N/A	N/A	N/A	86%
2023	N/A	89%	N/A	91%	N/A	N/A	N/A
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

Our attendance data for 2023, based on available information, indicates that we are currently slightly below the average attendance rate for WA public schools. However, for the year-level data that is available, we are either at or above the national average. It's important to note that cells in the table marked as N/A signify schools or year levels with fewer than 10 students enrolled, impacting the accuracy of the attendance data for those specific cohorts.

We continue to maintain a personalised approach to attendance, conducting monitoring every five weeks. Families are promptly contacted if any concerns arise, ensuring proactive support and intervention.

NAPLAN 2023

Beginning in 2023, the NAPLAN measurement scale and time series underwent significant changes. This included changes to reporting student achievement against four proficiency levels, replacing previous numerical bands and national minimum standards. As a result, comparisons between NAPLAN achievement before 2022 and after 2023 aren't possible. However, starting in 2024, we will be able to view NAPLAN results as a time series and compare them to previous years.

In 2023, our Year 3 performance was slightly below the WA Public School Average. Unfortunately, data for Year 5 is unavailable due to the cohort size being less than 10 students. Additionally, due to significant changes in NAPLAN reporting, we are unable to verify whether we have seen an increase or decrease in performance from previous years, despite being below the state average.

Since the administration of NAPLAN in 2023, we have embraced the Serpentine Jarrahdale whole network reading framework, ensuring a consistent approach to teaching and learning. Developed in collaboration with curriculum leaders from all schools, this framework aligns with the science of reading and learning. Additionally, Jarrahdale Primary School has adopted a more explicit approach to teaching English and Mathematics by introducing Daily Reviews, as per the Shaping Minds Professional Learning through the Murray Cluster. These reviews are designed to facilitate the transfer of information from short to long-term memory, thereby enhancing students' cognitive processes and freeing up working memory.

Furthermore, we have implemented explicit instruction lessons, which involve breaking down what students need to learn into smaller learning outcomes and modeling each step so that students can see what is expected of them. This approach significantly reduces the mental effort for students, allowing them to process new information more effectively.

Average Test Score

	Spelling		
NAPLAN	2023		
	Year 3	Year 5	
School Average Score	355		
WA Public School Average Score	396		

Average Test Score

	Reading		
NAPLAN	2023		
	Year 3	Year 5	
School Average Score	373		
WA Public School Average Score	390		

Average Test Score

	Grammar & Punctuation		
NAPLAN	2023		
	Year 3	Year 5	
School Average Score	354		
WA Public School Average Score	397		

Average Test Score

	Writing		
NAPLAN	2023		
	Year 3	Year 5	
School Average Score	400		
WA Public School Average Score	408		

Average Test Score

	Numeracy 2023		
NAPLAN			
	Year 3	Year 5	
School Average Score	382		
WA Public School Average Score	398		



NATIONAL OPINION PARENT SURVEY 2023

I can talk to my child's teacher about my concerns

5% neither agree nor disagree, 15% agree, 80% strongly agree

The school is well maintained

10% neither agree nor disagree, 45% agree 45% strongly agree

My child feels safe at school

10% Neither agree or disagree 35% agree 55% strongly agree

Teachers expect my child to do their best

5% Neither agree or disagree
50% agree
45% strongly agree

My child's teachers are good teachers

5% Neither agree or disagree, 25% agree, 70% strongly agree

The school has a strong relationship with the community

5% disagree, 5% neither agree or disagree, 35% agree 55% strongly agree

I would recommend this school to others

10% neither agree nor disagree, 25% agree 65% strongly agree

This school is well led

15% neither agree nor disagree, 40% agree 45% strongly agree

Student behaviour is well managed at this school

15% disagree, 10% neither agree nor disagree, 35% agree 40% strongly agree

The school looks for ways to improve

10% neither agree nor disagree, 35% agree 55% strongly agree

Teachers at this school care about my child

25% agree 75% strongly agree

My child's learning needs are being met at this school

15% Neither agree or disagree, 30% agree 55% strongly agree



FINANCIAL SUMMARY

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)					
	Current	Actual YTD			
	Budget (\$)	(\$)			
Carry Forward (Cash):	34,971	34,971			
Carry Forward (Salary):	86,635	86,635			
INCOME					
Student-Centred Funding (including Transfers & Adjustments):	1,112,061	1,112,061			
Locally Raised Funds:	51,623	51,620			
Total Funds:	1,285,289	1,285,287			
EXPENDITURE					
Salaries:	1,031,480	1,031,480			
Goods and Services (Cash):	200,347	138,075			
Total Expenditure:	1,231,827	1,169,555			
VARIANCE:	53,462	115,732			

At Tarrahdale Primary School, we firmly believe in strategic resource allocation and citilisation to ensure equitable opportunities and to pave the way for a sustainable future.

ACHIEVEMENT OF BUSINESS PLAN TARGETS 2023

Priority 1 – Relationships and Partnerships

- Raise the profile of JPS within the community, so we are seen as a 'school of choice' (Ongoing)
- Increase our student population to 85 students (Not Achieved)
- Staff are engaging in network initiatives to build their capacity as professionals (Ongoing)
- Increase the student teachers we host to form strong relationships with universities (Ongoing)
- Have a strong, effective School Board that works to support the schools priorities (Achieved)
- Staff have developed reliable connections with local Aboriginal community networks to deepen our understanding of the community's perspectives. (Not Achieved)

Priority 2 - Learning Environment

- Further develop an integrated approach to the total health and well-being of students, staff and community (Ongoing)
- Every SAER student receives targeted support (Ongoing)
- Continued focus on our values of respect, responsibility, kindness and strive for success, with a whole school approach to the PBS Program (Ongoing)
- Utilise the expertise of staff to provide specialist subjects for students (Achieved)
- Invest in school facilities and grounds to maintain an environment that is welcoming and adaptive to the needs of the students (Achieved)
- Our attendance rate is equal to the WA State Average (Not Achieved)

Priority 3 - Leadership

- Investigate the school participating in Leading School Improvement (Achieved)
- School Improvement Operational Plan created (Achieved)
- Maintain high expectations of the students, staff and school community (Ongoing)

Priority 4 – Use of Resources

- Upskilling the School Board in interpreting school data (Not Achieved)
- Continue to build links with community companies to support the school either with resources of financially (Ongoing)
- Staff include cultural content in classroom activities to support Aboriginal student learning. (Ongoing)

Priority 5 - Quality Teaching

- Collaborative planning, programming and evaluation processes are in place to allow staff to work together to drive school improvement (Achieved)
- NAPLAN results will be equal to or higher than like schools (Not Achieved)
- Curriculum Operational Plan created by the end of 2023 (Achieved)
- Staff are proficient in data literacy (Ongoing)
- National Quality Standards (NQS) Data will be used to inform future planning in Early Childhood (Ongoing)
- Teachers have high expectations and differentiate their teaching strategies to respond to the specific learning needs of all students (Ongoing)

