



POSITIVE MANAGEMENT OF STUDENT BEHAVIOUR POLICY

POLICY STATEMENT

Department of Education schools provide every student with the educational support the student needs to learn and maintain positive behaviour. Jarrahdale Primary School (JPS) acknowledges that students, staff and parents/carers have the right to feel safe and supported at school.

JARRAHDALE PRIMARY SCHOOL VISION AND VALUES

Our Vision

To grow a joyful community of innovative individuals with a passion for learning.

What are committed to:

1. Providing a safe inclusive environment that values each child's individuality and promotes their independence as a learner.
2. Strengthening positive relationships between students, staff, parents and community members to enhance a sense of belonging.
3. Building resilience by promoting the belief that challenges and mistakes are opportunities for learning and growth.
4. Supporting students to be creative, critical and reflective thinkers preparing them to make valuable contributions to society.
5. Creating meaningful experiences and interactions that ignite a lifelong passion for learning.
6. Supportive collaboration between teachers that promote the sharing of effective practices within the school and wider networks.

BEHAVIOUR EXPECTATIONS

JPS is a Positive Behaviour Support School. This is a whole school approach to behaviour management and as a school we hold high expectations of our staff, students and families, and firmly believe that intentional physical aggression has no place in our school. Our expectations and processes also align with the Department of Education's, Student Behaviour in Public Schools Procedures.

Jarrahdale Positive Behaviour Support Mission Statement

The purpose of the WA PBS JPS Team is to establish a common understanding of expected behaviours in the school community through a consultative process in which all contributions from all stakeholders are valued. The beliefs, language and actions, supportive and positive and positive learning environment and will improve behaviour, teach social skills to achieve higher educational outcomes.

The JPS Behaviour Expectations Matrix (Appendix A), explicitly outlines the positive behaviours that are expected across all areas of the school.

Our four expectations are:

- **Respect**
- **Responsibility**
- **Kindness**
- **Strive for Success**

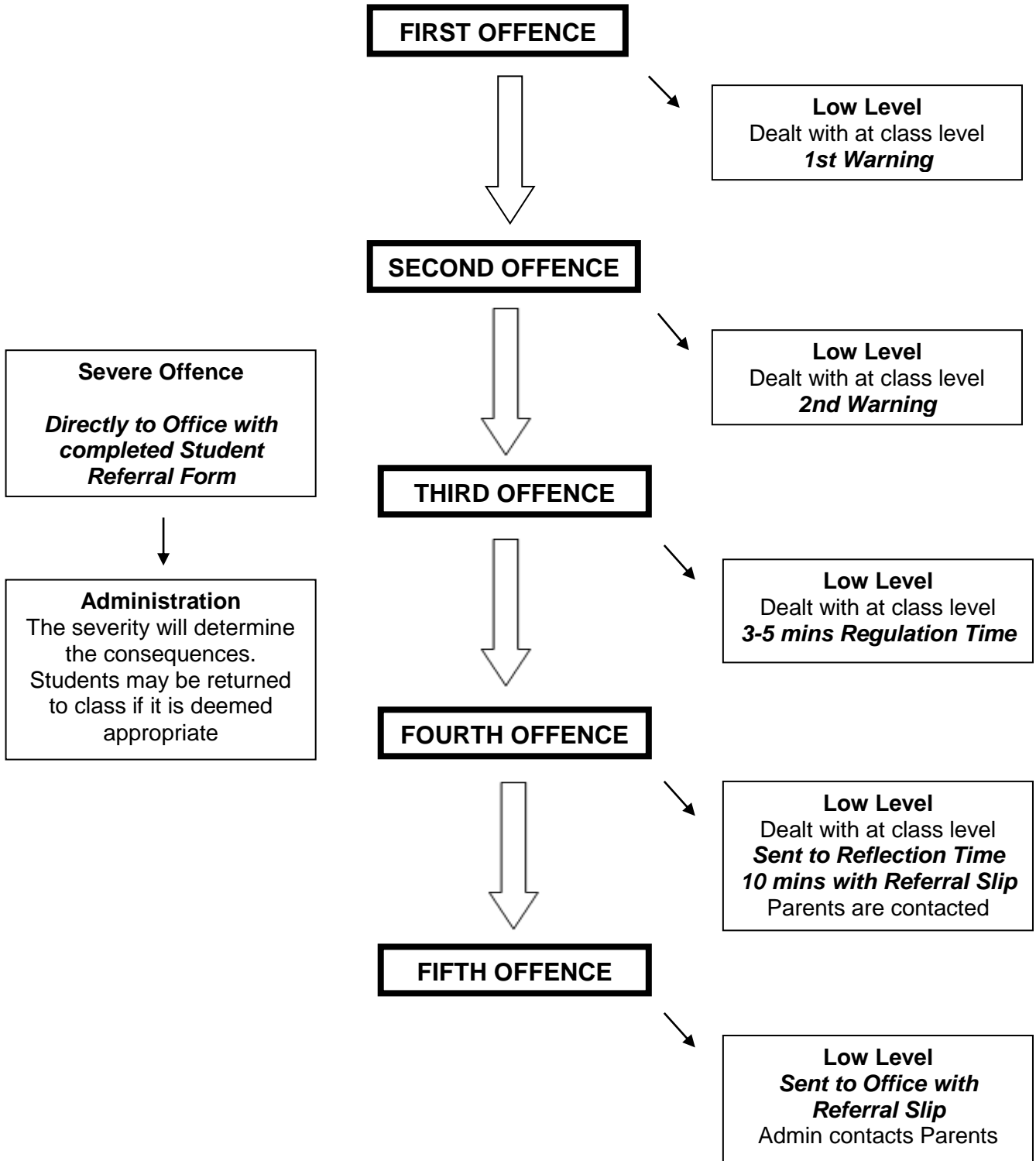
The four expectations are linked to Good Standing. Students can gain a maximum of 4 points per day (1 per expectation). For further information, please refer to the *Good Standing Policy* (Appendix B)

PROCESSES AND PROCEDURES

JPS has a three levelled approach to the management of inappropriate behaviours. It recognises that some students will, from time to time, impinge on the rights of others to learn or to teach. It also acknowledges that different levels of behaviour require different management strategies. (Appendix C)

Behaviour Management Flow Chart

At each level the focus must be to have the student understand how his/her actions impacted on others, and to have them accept responsibility for changing that behaviour.



STUDENT BEHAVIOUR

In the event a student displays one or more of the following inappropriate behaviours the school will follow the processes as outlined below:

Inappropriate School Language

- At JPS we expect that students use appropriate language at all times
- A staff member **MUST** hear the student use inappropriate language
- Students who are heard by staff using inappropriate language are issued with an 'Inappropriate School Language Detention Slip' they are required to complete 10 minutes' detention at the next break time (either recess or lunch)
- Students who fail to complete their detention have their time doubled and are required to complete the detention at the next break
- Students who refuse to complete their detention are withdrawn from class and will spend the remainder of the day completing school work in the office
- If a student has used inappropriate language four times in one day they are withdrawn from class and spend the remainder of the day completing school work in the office

The Use of Mobile Phones or Electronic Devices

- JPS does not permit the use of mobile phones or electronic devices at school
- As per DoE instructions, Primary students are not able to have phones or devices at school. However, in special circumstances and in discussion with the principal, they **MUST** be handed in to the office and the start of the day
- Parents/Caregivers are to make contact with their child/ren through the school office
- If staff observes a student using a mobile phone or device, it will be confiscated
- Parents/Caregivers will be responsible for collecting their child's equipment from the school office
- JPS takes no responsibility for the loss or theft of mobile phone or electronic devices that are bought to school

Verbal Abuse of Staff or Students

- JPS classes verbal abuse as a severe offence and the student/s will be immediately removed from class/playground and escorted to the front office with a completed referral slip
- The incident will be investigated by the Administration Team and consequences will be allocated
- Severe verbal abuse may result in suspension
- Restorative practices will be used before re-entry to class/school to make right the situation

Physical Aggression - Student to Student

- Intentional physical aggression towards students is not tolerated at JPS and is deemed a severe breach of the schools Positive Management of Student Behaviour Policy
- The student/s will be immediately removed from class/playground and escorted to the office
- The incident will be investigated by the Administration Team and consequences will be allocated
- Any student who causes severe intentional harm to another student will be suspended
- Any student who decides to film an act of physical violence rather than seek help will be suspended
- An Individual Behaviour Plan will be created and the student must undergo a re-entry meeting with a member of the Administration Team prior to coming back to school after a suspension period

Physical Aggression - Student to Staff

- Intentional physical aggression towards staff is not tolerated at JPS and is deemed a severe breach of the schools Positive Management of Student Behaviour Policy
- The student/s will be immediately removed from class/playground and escorted to the front office
- The incident will be investigated by the Administration Team and consequences will be allocated
- Any student who causes intentional harm to a member of staff will be suspended and may be recommended for exclusion
- Any student who decides to film an act of physical violence rather than seek help will be suspended
- An Individual Behaviour Plan will be created and the student must undergo a re-entry meeting with a member of the Administration Team prior to coming back to school after a suspension period

RESPONSIBILITY OF STAKEHOLDERS

STAFF WILL:

- Build positive partnerships with the Parents/Caregivers
- Provide positive reinforcement
- Have high expectations
- Acknowledge individual differences
- Build meaningful relationships with students
- Be consistent, fair and equitable
- Encourage student responsibility
- Adhere to JPS Positive Management of Student Behaviour Policy and Procedures
- Complete 'Good Standing' procedures daily and give regular feedback to the students on their standing
- Model expected behaviours
- Communicate with Parents/Caregivers
- Provide a safe environment
- Listen to and promptly address concerns students may have
- Maintain appropriate records of students' behaviour
- Where necessary, create and monitor a supportive *Individual Behaviour Management Plan*

STUDENTS WILL:

- Display JPS Expectations of; respect, responsibility, kindness and strive for success
- Ensure they show respect to students, staff and visitors to the school
- Accept responsibility and the consequences for their actions
- Aim to earn and maintain their Good Standing at 75% or higher or 85% for student leaders
- Understand they are accountable for their choices and actions

PARENTS/CAREGIVERS WILL:

- Treat other members of the school community with respect and dignity
- Support school policies and values
- Encourage their children to respect other students and school staff
- Understand that they are a major stakeholder in ensuring our students are well-supported
- Communicate relevant information that may affect their child's learning and well-being
- Build a positive partnership with staff and the school

STRATEGIES TO SUPPORT STUDENTS

Our focus will always be to encourage and recognise positive behaviours. This applies equally, in, and out, of the classroom. Incentives such as the following are some of strategies used:

- Challenging and engaging lessons
- Modelling of desired behaviours to students by staff as per the Positive Behaviour School Program
- Tickets will be given out in the playground for displaying the School's Expectations
- Pop sticks are given the students in class for displaying the School's Expectations, once students receive 10 they are allowed a class reward
- Good Standing acknowledgement activities
- Merit Awards
- Some staff are trained in Youth Mental Health First Aid
- A member of staff who is Gatekeeper trained for suicide prevention
- Public recognition of achievement by the Administration via class or assembly
- Newsletter accounts
- School Chaplain
- Communication to parents via phone, email, Connect, Communication Book, letter or in person
- Constant praise and reinforcement
- Staff who are trained in Classroom Management Strategies (CMS)
- Classroom reward systems

THE PROVISION OF INDIVIDUAL STUDENT BEHAVIOUR SUPPORT

The school will provide individual student behaviour support where the need is identified through:

- Monitor students whose behaviour needs are not adequately met by the whole school support plan
- Seek advice from South Metro Office or Statewide Services staff, as required
- Liaise with external agencies or experts, as required
- Utilise information received from the student and his/her parent(s) to inform the Individual Behaviour Plan and work together to ensure the school meets the needs of their child
- Access the School Psychology service if required
- Support from the School Chaplain if required

REFERENCES

Student Behaviour Policy V2.2 - Effective: 4 January 2016; last updated 3 October 2018

Student Behaviour Procedures v2.5 - Effective: 26 April 2016; last updated 3 October 2018

Classroom First Strategy - Managing Student Behaviour

EFFECTIVE DATE: Term 1, 2021

REVIEW DATE: Term 1, 2022



GOOD STANDING POLICY (APPENDIX B)

RATIONALE

The Good Standing Policy is a supporting document to the 'Positive Management of Student Behaviour Policy'.

Good Standing provides a positive system that assists students to maintain a satisfactory level of attendance, behaviour and engagement. This policy aims to assist students to 'strive for success' by maintaining a focus on the key factors of success and encouraging the development of responsibility in students, for their actions and educational outcomes.

GUIDING PRINCIPLES

1. Good Standing monitoring period is five weekly
2. Students Good Standing is reset at the end of each five-week block
3. Students earn points for displaying the Schools Expectations of: respect, kindness, responsibility and strive for success
4. Students can earn a maximum of 4 points a day (1 point for each of the 4 categories) or a total of 20 points per week. Each week the average score for each child's Good Standing is created (overall average created by applying previous weeks' Good Standing)
5. Students are deemed to have Good Standing if their average is 75% or higher (15 out 20 points each week)
6. Students who lose their Good Standing status do not get to participate in extra-curricular activities until they regain Good Standing. These activities include recognition day activities, camps, social functions and Interschool events
7. Parents/Caregivers are contacted if their child is not eligible to participate in a school activity due to not having Good Standing
8. Student Leaders whose Good Standing falls below 85% will lose their student leadership responsibility. Once they regain a percentage of above 85% it is reinstated, if they fall below 85% again, they lose their student leadership position for the remainder of the year
9. Students will not be exempt from any school activity that is part of their learning, e.g. School events or excursions that are part of the Curriculum

SCHOOL EXPECTATIONS

- Students are required to have Good Standing of 75% or higher to participate in extra-curricular activities
- Students whose attendance falls below acceptable levels and their attendance is being managed by the School's Attendance Officer may also not be eligible to participate in Good Standing activities
- Students from Years 5 - 6 seeking selection in the Student Leadership body **must** have Good Standing of 85% or higher and demonstrate their capacity to **maintain** their Good Standing



Positive Behaviour Expectations Matrix

	STRIVE FOR SUCCESS	RESPECT	RESPONSIBILITY	KINDNESS
All Settings <i>We will...</i>	<ul style="list-style-type: none"> Strive to be the best we can be Wear our uniform with pride Tell the truth Use school language Persevere when things get difficult 	<ul style="list-style-type: none"> Be polite and use our manners Keep hands, feet and equipment to ourselves Follow all staff instructions Be active listeners Treat people and property with care Knock and wait to enter a room 	<ul style="list-style-type: none"> Accept responsibility for our actions Leave areas tidy Use regulation tools when we are not in the 'Green Zone' 	<ul style="list-style-type: none"> Consider the feelings of others Include others Help each other
Learning Spaces <i>We will...</i>	<ul style="list-style-type: none"> Try our best Follow classroom schedule Contribute positivity in all learning activities Allow others to learn Be organised 	<ul style="list-style-type: none"> Take care of our belongings Look after school resources Ask a staff member to leave a learning area Ask permission before borrowing others equipment 	<ul style="list-style-type: none"> Be prepared for lessons Be an active learner Seek help when needed Walk when indoors Keep our workspaces tidy 	<ul style="list-style-type: none"> Listen to others ideas We understand that everyone is unique Encourage others
Eating Times <i>We will...</i>	<ul style="list-style-type: none"> Stay seated until after 1:10pm bell and the duty teacher has dismissed you 	<ul style="list-style-type: none"> Put our hand up and wait quietly to be dismissed Wait patiently for our canteen order 	<ul style="list-style-type: none"> Place rubbish in the correct bins Eat our own food Eat our main lunch before snacks Place our lunchboxes in the basket safely 	<ul style="list-style-type: none"> Smile and greet canteen staff
Outdoor Playtime <i>We will...</i>	<ul style="list-style-type: none"> Wear school hats outside Wear your shoes outside Play in the correct areas Play by the rules and fairly Look out for the safety of others 	<ul style="list-style-type: none"> Abide by the umpire's decision Listen to and follow the duty teachers instructions the first time 	<ul style="list-style-type: none"> Report any serious problems to the duty teacher immediately Play school appropriate games Use playground equipment safely 	<ul style="list-style-type: none"> Share equipment and take turns Include others in your games
Transitions <i>We will...</i>	<ul style="list-style-type: none"> Be on time Move safely around the school Walk bikes or scooters in/out of the school grounds 	<ul style="list-style-type: none"> Be mindful of others personal space Walk quietly 	<ul style="list-style-type: none"> Hold all equipment safely Be safe around carparks Use paths to move around the school Sit and wait on the veranda if you arrive before 8:30am 	<ul style="list-style-type: none"> Greet people politely and use our manners
Toilets <i>We will...</i>	<ul style="list-style-type: none"> Be hygienic Be water wise Ask staff before going to the toilet 	<ul style="list-style-type: none"> Flush toilet when finished Use toilet paper for its intended purpose Keep our hands and feet to ourselves 	<ul style="list-style-type: none"> Use 1 pump of soap to wash my hands Use 1 piece of handtowel to dry my hands Keep the toilets tidy 	<ul style="list-style-type: none"> Wait patiently until a toilet is free Be mindful of others privacy
Community <i>We will...</i>	<ul style="list-style-type: none"> Represent the school with pride Always try our hardest 	<ul style="list-style-type: none"> Treat guest/visitors with respect Sit silently during assemblies and special events 	<ul style="list-style-type: none"> Sit still on chairs during presentations Follow school rules when representing JPS 	<ul style="list-style-type: none"> Be friendly Be helpful and welcoming